



## Reception – Parent Topic Overview – Term 5 2022-2023

Term 5 2022-2023	Communication and Language	Personal, Social and Emotional Development	Physical Development
<p><b>Topic:</b> Our World <b>Possible themes:</b></p> <ul style="list-style-type: none"> <li>• My home, who I live with, my pets.</li> <li>• Maps - how do I get to the local park, school, shops?</li> <li>• Google maps – Where do I live?</li> <li>• Who helps us? Learning my address</li> <li>• Cities near me</li> <li>• London</li> <li>• Comparing countries</li> <li>• Transport</li> </ul>	<ul style="list-style-type: none"> <li>• Express ideas about feelings and experiences</li> <li>• Use talk to organise thinking and why things happen.</li> <li>• Understand how, why, and where questions.</li> <li>• Ask and answer what, where, when and what could we do next questions.</li> <li>• Listen to and talk about non-fiction books</li> </ul>	<ul style="list-style-type: none"> <li>• Can be considerate to others, respect others and work together.</li> <li>• Can follow instructions</li> <li>• Is confident to try new activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to develop fine motor skills (drawing houses, family or pets.)</li> <li>• Combine different movements, following a map.</li> <li>• Use a range of tools when exploring our artist study.</li> </ul>
Literacy	Maths	Understanding the World	Expressive Arts and Design
<p><b>The Write Stuff texts:</b></p> <ul style="list-style-type: none"> <li>• I Wanna Iguana               <ul style="list-style-type: none"> <li>◦ Non-Fiction - Persuasive letter – I want a pet dog</li> </ul> </li> <li>• All Aboard the London Bus               <ul style="list-style-type: none"> <li>◦ Narrative – Story</li> </ul> </li> <li>• Chocolate Mud Cake               <ul style="list-style-type: none"> <li>◦ Non-Fiction – Instructions – How to make a mug cake</li> </ul> </li> </ul>	<p><b>White Rose Hub</b> Spatial reasoning</p> <ul style="list-style-type: none"> <li>• Match</li> <li>• Rotate</li> <li>• Manipulate</li> <li>• Compose and decompose</li> </ul> <p><b>Mastering Number</b></p> <ul style="list-style-type: none"> <li>• Counting skills</li> <li>• Representation of number</li> <li>• Doubles</li> <li>• Number value and order</li> </ul>	<ul style="list-style-type: none"> <li>• Mapping out our houses</li> <li>• Drawing simple information from a map.</li> <li>• Mapping a known route (such as how we get to Forest School)</li> <li>• Celebrating the Kings Coronation</li> <li>• Explore cities such as Oxford and London</li> <li>• Compare our country to another such as Japan</li> </ul>	<ul style="list-style-type: none"> <li>• Shozo Shimamoto – Artist Study which is a focus on an explosion of colour.</li> <li>• Using a range of tools, artistic affect and creating collaboratively for a purpose.</li> <li>• Develop story lines in their pretend play.</li> </ul>
Phonics	Characteristics of Effective Teaching and Learning	General Information	
<p><b>FFT Success for All Phonics</b></p> <ul style="list-style-type: none"> <li>• Digraph learning or, ur, ow, oi, ear</li> <li>• Revision/consolidation sh, ch, th, ng, ai, ee, igh, oa, oo, oo, ar</li> <li>• New red words where, here, today, when, what, some, come, pull, push, out, school, friend</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Active learning</b> – I can keep on trying when things are difficult.</li> <li>• <b>Playing and exploring</b> – I can make independent choices</li> <li>• <b>Creating and thinking critically</b> – I can make more links between my ideas.</li> </ul>	<p><b>P.E</b> – Every Tuesday morning. Please come to school in your p.e. kit (navy blue items)</p> <p><b>Forest School</b> – Every Wednesday for Flamingos and Swans. Please remember that no matter the weather, their base layers need to be long sleeve and long trousers to keep them safe when in the woods.</p> <p><b>Spare Clothes</b> - Please ensure your child has a set of spare clothes on their peg which is continuously replenished in-case of an accident.</p> <p><b>Funky Fingers</b> - From 8.40am, as the children arrive at school, a range of activities will be on offer to help children develop their fine motor skills.</p>	